Annual Retreat 2023 Committee Priorities for Coming Year

Advocacy, Outreach and Education:

- 1. Promote access for students and adults to educations and training that leads to credentials and higher wage jobs (dual enrollment in schools and CTOs for adults).
- 2. Market DIF DVBI grant to improve transition services for youth.
- 3. Educate Vermonters policy makers, etc. on Our Time is Now Time report re: people with chronic health conditions.
- 4. Advocacy for rural transportation solutions.
- 5. Educate on the value of remote work and asynchronous training for people with disabilities to allow maximum flexibility for work and training.
- 6. Educate Vermonters on Long Covid.

Policies & Procedures

- 1. Transportation to update the spending guidelines
- 2. Separate the rehab technology policy chapter into two separate chapters. One for home modifications and one for assistive technology
- 3. Review and revise any chapter from 2009 or older
- 4. The family services chapter is currently under review
- 5. How do we create an environment for meaningful input without crushing great ideas we can't move forward with because of state or federal regulations?
 - Review the policy as it stands as a committee first and share initial thoughts. Then James and Sherri draft the revisions based on feedback, regulations, and trends from the field. Lastly, the committee reviews the draft together and shares final input before finalizing
 - Is there a way we can use data to impact what policies the P&P committee prioritizes? For example, how many HireAbility participants receive financial support related to transportation?

Performance Review:

- 1. Complete the needs assessment review and then review of state plan
 - i. What is the work plan including the goals and action steps to get there?
 - 1. Move through the assessments and have any questions addressed. Ensure committee members

are secure in their understanding of the issues and services.

- 2. Rules of committee members?
 - i. To be present, engaged, and aware of any missing areas in need of assessment.